

John Wilson Education Society's

Wilson College (Autonomous)

Chowpatty, Mumbai-400007
RE-ACCREDITED 'A' grade by NAAC

Affiliated to the
UNIVERSITY OF MUMBAI



Syllabus for F.Y.

Program: BA

Program Code: WAPHI (Philosophy)

**Choice Based Credit System (CBCS) with effect from
Academic year 2023–2024**

PROGRAM OUTLINE 2023-2024

YEAR	SEM	COURSE CODE	COURSE TITLE	CREDITS
FYBA	I	WAPHIMJ111	MORAL PHILOSOPHY	3
		WAPHIMJ121	LIVING ETHICS	3
		WAPHISE111	CREATIVE AND CRITICAL THINKING	2
		WSPHIOE111	PROFESSIONAL ETHICS	2
	II	WAPHIMJ112	MORAL PHILOSOPHY	3
		WAPHIMJ122	LIVING ETHICS	3
		WAPHISE121	CRITICAL THINKING AND PROBLEM SOLVING	2
		WSPHIOE121	TECHNOLOGY AND ETHICS	2

PROGRAMME SPECIFIC OUTCOME (PSOs)

Learners will be able to:

PSO 1: Analyse diverse philosophical perspectives towards different ideologies that leads to acceptance of self and other traditions.

PSO 2: Use the principles of logic and critical thinking skills for competitive exams.

PSO 3: Apply moral and spiritual principles for conflict resolution and social emancipation in an objective manner.

PSO 4: Exhibit aesthetic sensibilities through moral, political, epistemological and ontological engagement with cinematic texts and critical evaluation of philosophical writings on the same.

PSO 5: Develop code of ethics for personal and professional conduct.

PSO 6: Summarize and interpret complex philosophical ideas through writing essays and research papers.

PREAMBLE:

This introductory philosophy course focuses on concepts and issues, such as the nature of value, duty, right and wrong actions, freedom, responsibility and autonomy. It also engages with interdisciplinary notions of human rights, social justice, and its applications to challenges of personal and public morality. Topics range from nature and basic concepts of moral philosophy to include specific areas of individual and society, liberty, punishment and normative ethics and its critics. The intercultural perspectives aim to provide a healthy approach to understanding diverse perspectives with the aim to build greater acceptance of the self and its other. The syllabus is structured according to the Choice Based Credit System (CBCS).



PROGRAM(s): F.Y.B.A		SEMESTER: I			
Course: Living Ethics		Course Code: WAPHIMJ121			
Teaching Scheme					Evaluation Scheme
Lectures (Hours per week)	Practical (Hours per week)	Tutorial (Hours per week)	Credit	Continuous Assessment (CA) (Marks-40)	Semester End Examination (Marks- 60)
3	Nil	Nil	3	40	60

Learning Objectives:

LO-1: Identify ethical issues in life sciences, medicine and health care.

LO-2: Apply the ethical principles of the Universal Declaration on Bioethics and Human Rights and apply the concepts of human dignity and human rights to bio engineering practices. and understand the relevance of these concepts in the context of bioethics.

LO-3: Examine philosophical and ethical issues related to sex and sexuality.

LO-4: Understand the socio-historical context as well as gender, race, class, caste and ability that shape ethical questions.

LO-5: Become aware of one's own attitudes and assumptions regarding human dignity and worth.

Course Outcomes:

Learners will be able to-

CO-1: Read philosophical articles on topics of bio ethics, medical, sexuality and ethics and synthesize its contents with other diverse philosophical ideas.

CO-2: Critically engage with philosophical material on a personal, social, ethical, and political level and apply them to living practices.

CO-3: Write clear and coherent essays that reflect one's understanding of the issues.

CO-4: Articulate theoretical positions clearly in front of a group.

CO-5: Provide rational justification for ethical positions and decisions.

DETAILED SYLLABUS

Course Code/ Unit	Unit	Course/ Unit Title	Credits/ Lectures
I		Bio Ethics –Introduction	0.5 credits, 7 lectures
	1.1	Understanding ethics and bioethics	2L
	1.2	Human dignity and human rights (UNESCO adopted Universal declaration on Bioethics and Human Rights)	2L
	1.3	Autonomy, Consent, Persons without the capacity to consent, Respect for human vulnerability and Personal integrity.	2L
	1.4	Privacy and confidentiality	1L
II		Bio Ethics- Justice, Diversity and Co-operation	0.5 credits, 8 lectures
	2.1	Equality, justice and equity	2L
	2.2	Non-discrimination and non-stigmatization	2L
	2.3	Respect for cultural diversity and pluralism	2L
	2.4	Solidarity and cooperation	2L
III		Medical Ethics	1 credit, 15 lectures
	3.1	Normative ethical theories and physician patient relationship	4L
	3.2	Confidentiality, Autonomy, Truth telling, paternalism, informed consent	4L
	3.3	Medical experiments	3L
	3.4	Justice and health care systems	4L

VI		Sexuality and Ethics	1 credit, 15 lectures
	4.1	What is sexuality? Religious, Medical models and Sexuality as a construct	4L
	4.2	Sexual Orientation and Gender Identity	4L
	4.3	Sexuality and intersecting identities	3L
	4.4	Sexual politics and justice	4L

References:

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Arnsperger, Christian, and Yanis Varoufakis. “Toward a Theory of Solidarity.” *Erkenntnis (1975-)*, vol. 59, no. 2, 2003, pp. 157–88. *JSTOR*, <http://www.jstor.org/stable/20013>

Campbell, Alastair Vincent, et al. *Medical Ethics*. Oxford University Press, 2005.

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Foucault, Michel. *The History of Sexuality*. Penguin Books, 2020.

Gawande, Atul. *Being Mortal: Medicine and What Matters in the End*. A Metropolitan Paperback, Henry Holt and Company, 2021.

Glannon, Walter. *Biomedical Ethics*. Oxford University Press, 2005.

Holmes, Helen Bequaert, and Laura M. Purdy. *Feminist Perspectives in Medical Ethics*. Indiana Univ. Press, 1992.

McWhorter, Ladelle. *Bodies and Pleasures: Foucault and the Politics of Sexual Normalization*. Indiana University Press, 1999.

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Rattanakun, Phinit. *Bio Ethics: An Introduction to the Ethics of Medicine and Life Sciences*. Printed at Thammasat University Printing House, 1986.

Sanders, Lisa. *Every Patient Tells a Story: Medical Mysteries and the Art of Diagnosis*. Broadway Books, 2010.

Tong, Rosemarie. *Feminist Approaches to Bioethics: Theoretical Reflections and Practical Applications*. Westview Press, 1997.



Modality of Assessment

Theory Examination Pattern:

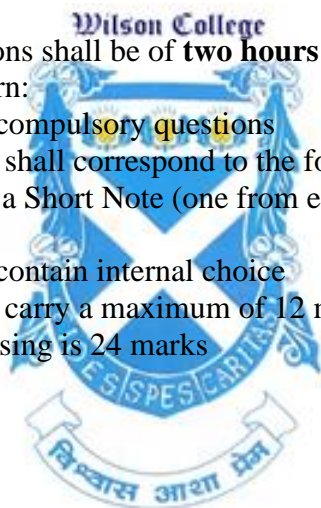
A. Internal Assessment- 40%- 40 Marks per paper

Sr. No.	Evaluation Type	Marks
1	Written Objective Examination	20
2	Assignment/ Case study/ field visit report/ presentation/ project	20
	Total	40

B. External Examination- 60%- 60 Marks per paper

Semester End Theory Examination:

1. Duration - These examinations shall be of **two hours** duration.
2. Theory question paper pattern:
 - a. There shall be five compulsory questions
 - b. First four questions shall correspond to the four units
 - c. Question 5 shall be a Short Note (one from each unit and learners can attempt any 2 of 4)
 - d. All questions shall contain internal choice
 - e. Each question shall carry a maximum of 12 marks
 - f. The standard of passing is 24 marks



Paper Pattern:

Question	Options	Marks	Questions Based on
1	a.	12	Unit I
	b.	12	
2.	a.	12	Unit II
	b.	12	
3.	a.	12	Unit III
	b.	12	
4.	a.	12	Unit IV
	b.	12	
5.	a.	6 (Total=12)	Unit I- Unit IV
	b.	6	
	c.	6	
	d.	6	
	TOTAL	60	

PROGRAM(s): F.Y.B.A		SEMESTER: II			
Course: Living Ethics		Course Code: WAPHIMJ122			
Teaching Scheme					Evaluation Scheme
Lectures (Hours per week)	Practical (Hours per week)	Tutorial (Hours per week)	Credit	Continuous Assessment (CA) (Marks-40)	Semester End Examination (Marks- 60)
3	Nil	Nil	3	40	60

Learning Objectives:

LO-1: Identify ethical issues in life sciences, medicine and health care.

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Course Outcomes:

Learners will be able to -

CO-1: Read philosophical articles on topics of bio ethics, medical, sexuality and ethics and synthesize its contents with other diverse philosophical ideas.

CO-2: Critically engage with philosophical material on a personal, social, ethical, and political level and apply them to living practices.

CO-3: Write clear and coherent essays that reflect one's understanding of the issues.

CO-4: Articulate theoretical positions clearly in front of a group.

CO-5: Provide rational justification for ethical positions and decisions

DETAILED SYLLABUS

	Unit	Course/ Unit Title	Credits/ Lectures
I		Theories of Environmental Ethics	0.5 credits, 7 lectures
	1.1	Land Ethics	2L
	1.2	Shallow ecology and Deep ecology	2L
	1.3	Eco feminism	2L
	1.4	Eco spirituality	1L
II		Globalisation, Environment and Responsibility	0.5 credits, 8 lectures
	2.1	Social responsibility and Environment	2L
	2.2	Sharing of benefits	2L
	2.3	Protecting future generations	2L
	2.4	Protection of the environment, the biosphere and biodiversity	2L
III		Corporate Ethics	1 credit, 15 lectures
	3.1	Charity, Utilitarian, Altruism Model	3L
	3.2	Social Contract theory, Stakeholders and their rights	4L
	3.3	Kantian Model of Duties and Rights	4L
	3.4	Virtue Ethics – Capabilities Approach Model	4L
VI		Media Ethics	1 credit, 15 lectures
	4.1	Language and Representation in Media - portrayal, stereotypes, non-stereotypes, cultural assumptions, ideological discourses	4L
	4.2	Global media society and Value of objectivity	4L
	4.3	Audiences as Media Producers	3L
	4.4	Digital media and Technological determinism.	4L

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- Beauvoir, Simone de. *The Second Sex*. Vintage Classic, 2015.
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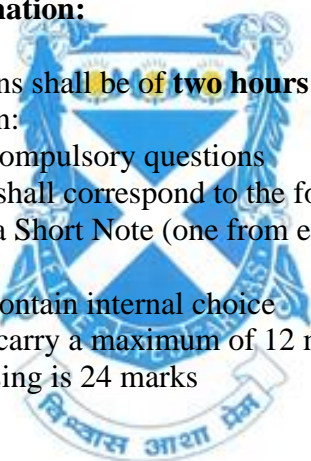
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